

CATOR PARK SCHOOL

STATEMENT FOR GIFTED & TALENTED STUDENTS

1. Guiding Statement of Intent

- 1.1 The Governors and staff at Cator Park School believe that supporting the needs of able students is a factor in raising achievement for all. We endeavour to provide opportunities for this to happen.
- 1.2 We acknowledge that some students may have talent in one area of the curriculum rather than all round ability.
- 1.3 The 'Gifted' comprise students with academic ability in one or more subjects in the statutory school curriculum (other than art, music and PE) and the 'Talented' are those with musical or artistic ability or ability in sport or any creative art.
- 1.4 We acknowledge that some students have an ability that is significantly advanced compared with their peer group and they may require special consideration in order to meet their needs.
- 1.5 We believe that identification and provision are integral and therefore we aim to provide opportunities for all students to reveal, display and extend their abilities.
- 1.6 We believe that the needs of all students are served best when the school works in an open, responsive and realistic partnership with the parents or carers.

2. Identification

Identification and assessment of able students is a continuous process at Cator Park School.

There are varied opportunities for abilities to be revealed throughout the year as we recognise the importance of ongoing, formative assessment.

In addition to the twice yearly subject specific examinations students in Years 7 & 8 complete NFER group tests on reading, verbal reasoning quantitative reasoning and also a non-verbal reasoning test and students in Year 9 sit the National SATs. Members of staff also use observational assessment to identify able students.

We respond to any concerns from parents or carers and welcome any background knowledge or evidence of students' work completed outside of school if appropriate.

We recognise that not all students perform well in tests, that some abilities are not 'tested' and that some students are able although they may have a specific learning difficulty. In such cases we try to consult with external agencies, e.g. the local LEA Advisers, Educational Psychology Service.

3. Curriculum Organisation and Practice

Generally the needs of able students are met through planned provision which identifies learning outcomes that challenge and extend able students.

From Year 7 students are put into ability groups based on the results of their SATs and NFER tests.

We offer a wide range of extra-curricular activities that challenge all children including the able.

For pupils who are exceptional we will work with parents and LEA Advisers in devising an Individual Education Plan.

4. Co-ordination and Monitoring

At Cator Park there is named teacher within the Special Educational Needs Faculty who has responsibility for able students.

The named co-ordinator will:

- Continue to review existing provision and resources for able students
- Track the progress of able students
- Liase with staff over the Individual Education Plans of students of exceptional ability
- Meet with parents or carers as appropriate
- Liase with external agencies
- Take responsibility for staff development and awareness regarding able students

5. Policy Reviews

5.1 This policy will be reviewed annually.

5.2 This policy should be read alongside the range of policies for the school.