

CATOR PARK SCHOOL

INTERNATIONAL POLICY

2009

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Cator Park is a multi-cultural comprehensive school, with Specialist Status in Technology and Performing Arts, and our International Policy celebrates this. We believe that the ethnic diversity within the school, among both pupils and staff, is an asset. Pupils should be encouraged to value their own cultures and traditions and to respect, and learn more about, those of others. We need to help all our students gain awareness and understanding of the wider world in which we live.

Aims:

- To develop an international dimension in all areas of the curriculum.
- To increase understanding of, and respect for, different cultures and beliefs.
- To celebrate the cultural diversity within the school and the local community.
- To build links with schools in other parts of the world.
- To develop students' understanding of global issues.
- To develop cross-faculty initiatives.
- To develop students' ICT skills.
- To raise the profile of Modern Foreign languages and European awareness.
- To celebrate the international dimension of the curriculum through the school newsletter, the school website and in the local press.

Objectives:

- To ensure that schemes of work incorporate an international dimension wherever appropriate.
- To ensure that there is an international dimension to our programme of assemblies.
- To increase opportunities for celebration of the culture and traditions of the different ethnic groups within the school.
- To increase opportunities for performance and display by students from different cultures within the school.
- To develop and maintain our links with other countries and to incorporate these links into curriculum planning wherever possible.
- To exploit any opportunity to welcome overseas visitors to the school.
- To help students to understand issues of human rights and responsibilities.
- To raise awareness of how the world is changing economically, culturally and technologically and to foster a greater sense of interdependency.

Evaluation:

- To audit annually the formal and informal curriculum to assess the depth and balance of International Education opportunities.
- To report annually to governors and staff the results of this audit.

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