

CATOR PARK SCHOOL

AIMS OF THE SCHOOL

**“Where the individual matters and
achievement shines through”**

AIMS OF THE SCHOOL

The aim of the school is to provide a caring, well-disciplined environment where students, whatever their ability, learn to enjoy working hard in order to fulfil their potential, where there is mutual respect and understanding between staff and students and where excellence is recognised whether it be academic, creative, practical or social. Courtesy and co-operation create a stable atmosphere in which the rights and needs of others are respected and a sense of responsibility and service to the community is fostered.

Objectives

1. To set standards of behaviour through assemblies, the pastoral curriculum, codes of conduct in lessons, etc.
2. To provide support for students through the pastoral curriculum, Houses, Years and assemblies.
3. To encourage respect and to provide opportunities for all irrespective of race, colour, creed, disability, sexuality, class or age.
4. To provide adequate referral systems to support staff and students.
5. To provide a variety of learning situations and environments.
6. To encourage independent learning and intellectual curiosity.
7. To ensure that the work is stimulating, differentiated and relevant.
8. To provide adequate recognition of gifts and talents.
9. To encourage giving of time, as well as money, for charity.
10. To encourage an interest in the community through the pastoral curriculum, citizenship, work experience and service.

Revised August 2007

Aimsoftheschool

PERFORMANCE INDICATORS

MISSION STATEMENT The aim of the school is:-	PERFORMANCE FACTORS
To provide a caring, well disciplined environment where students, whatever their ability learn to enjoy working hard in order to fulfil their potential.	Intake – growth in number of first preferences Evidence of external perceptions of ethos inherent in our objectives. Number of school journeys/school diary events 6 th Form staying on rate Destination of leavers School management structure - support and development - clear and properly used discipline structure Standard of teaching and learning Standard of record keeping The curriculum – its breadth and its depth, cross curricular links and personalised pathways
Where there is mutual respect and understanding between staff and students	Number of exclusions Attendance records Internal evidence of our 'ethos'
And where excellence is recognised, whether it be academic, creative, practical or social.	Examination results Comments from parents and local community Letters received Community work Praise awards, school prizes and certificates Frequency of favourable press mentions of school and students
Courtesy and co-operation create a stable atmosphere in which the rights and needs of others are respected.	Visitors' book. Monitoring of the Equal Opportunities Policy Positive and welcoming environment
And a sense of responsibility and service to the community is fostered.	Involvement of girls in community activities Number of industry links and work experience placements
OTHER OBJECTIVES	
Attract, retain and develop talented and motivated teaching staff.	Number of training opportunities offered to each member of staff Staff stability/turnover/destination of staff leavers - numbers of leavers who move to more senior posts - number of leavers who leave teaching Staff absence Proportion of senior posts filled from within Experience of teaching staff – age

	profile/teaching years/years at Cator Park School
Be perceived as a forward thinking school	<p>Cascade good practice to other schools Our initiatives acknowledged in Inspectors' reports. Audit of curriculum & investment where needed School development plan. School used as a pilot for projects Number of staff with industrial experience Parental consultation, use of external agencies.</p>